

Curriculum Map - Year Groups: 3 and 4 Class: Pine

	Cycle A					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	The Romans Inc Mediterranean	The digestive system	What would you have done after school 100 years ago?	Sound	Mills, Mining and Landscape	Plants and Living Things.
Question From Focus (new or old unit)	Why did Britain change between the end of the iron age and the end of the Roman occupation? (new focus) Why do so many British people go to the Mediterranean for their holidays? (new focus)	What happens to the food we eat? (new focus)	What would you have done after school 100 years ago? (old focus)	How is sound created and how does it travel? (new focus)	Mills, Mining and Landscape (unit created by school)	What part do different parts of plants play in helping grow healthy? (new focus) How are living things grouped? (new focus)
Science	/	What happens to the food we eat? (digestive system)	/	How is sound created and how does it travel? (Sound)	/	What part do different parts of plants play in helping grow healthy? (Plants) How are living things grouped? (Living things)
History	Why did Britain change between the end of the iron age and the end of the Roman occupation? (Romans)	/	What would you have done after school 100 years ago?	/	Mills, Mining and Landscape (Local History Study) (NEED OBJECTIVES)	/
Geography	Why do so many British people go to the Mediterranean for their holidays?	/	/	/	Mills, Mining and Landscape (Local History Study) (CHECK - WHAT OBJECTIVES?)	/
Art	Printing Mosaics in varying media – paper / printing and ceramic.	/	Drawing – Pastels Still life drawings.	/	/	Sculpture Environmental art.
D+T	/	Food – Healthy and varied diet. Making a wraps and pittas.	/	Textiles – Weaving Creating individual looms	Structures – shell structures. Structure to represent the village.	/
Computing	/	Yr4 Online Safety	Yr4 Computer systems and networks Collaborative learning- Google.	Yr4 Programming 1 Further coding with Scratch.	Yr4 Programming 2 Computational thinking	Yr4 Data Handling Investigating weather.

PSHRE	Yr4 Me and my relationships.	Yr4 Valuing difference	Yr4 Keeping safe	Yr4 Rights and Responsibilities	Yr4 Be my best	Yr4 Growing and changing
Music	Yr4 Mamma Mia	Christmas Choir Performance	Yr4 Glockenspiel 2	/	/	Yr4 Blackbird
RE	Unit 3.1 Beliefs and questions	Unit 3.1 Beliefs and questions	Unit 3.2 Religion, Family and Community	Unit 3.2 Religion, Family and Community	Unit 3.3 Worship and sacred places.	Unit 3.4 Inspirational people from the past.
PE	Gymnastics Basketball	Dance Handball Skipping	Gymnastics Rounders	Dance Tennis Skipping	Gymnastics Cricket	Dance Athletics Skipping
French	Phonics and Pronunciation 2 Presenting myself	/	My family	/	In the classroom	At the tearoom
Visits / Days	Mansfield Museum - Romans	Children in Need Anti-Bullying	Yr3/4 Residential	Comic Relief	Mental Health Day	

Curriculum Map - Year Groups: 3 and 4 Class: Pine

	Cycle B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Ancient Greeks Inc Volcanos and Earthquakes.	Rocks and Soil Magnets and Forces	Stone Age	Skeletons and Muscles.	The UK	Light and Dark
Question From Focus (new or old unit)	What did the Ancient Greeks bring to the world? (new focus) How are mountains formed and what causes an earthquake, tsunami or volcano? (new focus)	What are the main types of rock on our Earth? (new focus) What do we mean by a force? (new focus)	How did Britain change between the beginning of the stone age and the end of the iron age? (new focus)	Why do humans have skeletons and muscles? (new focus)	What are the unique features of the UK? (new focus)	Why do we have light and dark and what is its impact on our everyday life? (new focus)
Science	/	What are the main types of rock on our Earth? (Rocks and Soils) What do we mean by a force? (Magnets and Forces)	/	Why do humans have skeletons and muscles? (Skeletons and Muscles).	/	Why do we have light and dark and what is its impact on our everyday life? (Light and Dark, inc shadows)
History	What did the Ancient Greeks bring to the world? (Greeks)	/	How did Britain change between the beginning of the stone age and the end of the iron age? (Stone Age)	/	/	/
Geography	How are mountains formed and what causes an earthquake, tsunami or volcano? (Volcanos and Earthquakes)	/	/	/	What are the unique features of the UK?	/
Art	Sculpture – Clay Making a clay pot using coiling techniques.	/	Drawing – Charcoals and Chalks. Cave drawings.	/	Painting – Watercolour Watercolour painting of a UK landmark.	/
D+T	/	Mechanical Systems – Levers and Linkages. Christmas Card	/	Mechanisms. Pneumatics. Model with a moving part.	/	Textiles – 2D shape to 3D product. Purse / bag /pencil case.
Computing	/	Yr3 Online Safety	Yr3 Programming Scratch	Yr3 Computing systems networks 1 Networks.	Yr3 Computing systems networks 3 Journey inside a computer.	Yr3 Creating media Video trailers.
PSHRE	Yr3 Me and my relationships.	Yr3 Valuing difference	Yr3 Keeping safe	Yr3 Rights and Responsibilities	Yr3 Be my best	Yr3 Growing and changing
Music	Yr3 Let your spirit fly.	Christmas Choir Performance	Yr3 Three Little Birds	/	Yr3 Glockenspiel Stage 1	Summer Term Musical Performance.

RE	Unit 4.1 The journey of life and death	Unit 4.1 The journey of life and death	Unit 4.2 Symbols and religious expression	Unit 4.3 Spiritual expression	Unit 4.4 Religion, family and community	Unit 4.4 Religion, family and community
PE	Gymnastics Hockey	Dance Netball Skipping	Gymnastics Football	Tag Rugby Dance Skipping	Gymnastics Cricket	Dance Athletics Skipping
French	Phonics and Pronunciation Lesson 1 I am learning French.	/	Instruments	/	Fruits	I am able to....
Visits / Days	Mansfield Museum - Greeks	Children in Need Anti-Bullying	Cresswell Craggs	Comic Relief	Mental Health Awareness Day	