

Curriculum Intent

- At Newstead Primary School, we offer an inclusive, nurturing environment that strives to engage and inspire the future generations who pass through this school.
- Our curriculum is coherently designed and planned to promote the aims and values of our school and for our pupils to 'Aim High!'.
 - We intend to make a positive impact on the learning and lives of the children in our care by:
 - Creating confident, responsible citizens who are globally aware;
 - Equipping pupils with a rich 'Cultural Capital' of real-world, first-hand learning;
 - Providing a breadth of knowledge within a broad and balanced curriculum.
 - Progressively throughout school, the curriculum is shaped around a variety of high-quality texts that provide relevant and appropriate opportunities and experiences: allowing pupils to develop inquisitive and enquiring minds; to recognise and identify talents and encourage aspirations for their future lives.

Issues that impact our EYFS curriculum intent

Some of our pupils have:

Poor speech, language and vocabulary

- limited vocabulary
- poor grammatical knowledge
- inconsistent listening skills
- limited access to books

Limited life experiences

- limited general knowledge including wider world
- lack of first-hand experience (visits to theatre, farms)
- financial constraints at home
- lack of aspiration within the family
- Dis-functional family circumstances

Poor social skills

- social etiquette - dining, manners, turn taking
- reduced social interaction skills
- limited solutions to resolve conflict
- lack of value of education

Physical Development

- lack of development of strength, co-ordination and positional awareness
- lack of fine motor control and precision
- poor independence and self-care needs

Implementation

What are we doing in EYFS?

Poor speech, language and vocabulary

- Teaching of explicit vocabulary from high-quality text to increase pupils' range of vocabulary.
- High quality adult and peer talk
- Modelling of appropriate learning behaviours
- Sharing access to books
- Intervention Programmes including Talk Boost and the Nuffield Early Language Intervention Programme
- Speech and Language Therapist (SALT) intervention.

Limited life experiences

- Plan visits and experiences of interest in our curriculum.
- Learning to be brought to life within the classroom using real world, first hand experiences.
- Setting high expectations for children's moral and behavioural standards

Poor social skills

- To support and introduce etiquette and communication during snack and lunch times.
- Modelling of appropriate social interaction and conflict resolution.
- Developing opportunities to engage with parents to promote a positive impression of education.

Physical Development

- Promote a wide range of opportunities for children to develop core strength and co-ordination.
- Promote a range of opportunities for children to develop manipulation and control.
- Have an understanding of how to manage self-care needs