

Newstead Primary School
Progression of Language Learning Skills in French

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Breadth of Study	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen to and enjoy short stories, nursery rhymes & songs.</p> <p>Recognise familiar words and short phrases covered in the units taught.</p>	<p>Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p>	<p>Listen more attentively and for longer.</p> <p>Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</p>	<p>Listen to longer text and more authentic foreign language material.</p> <p>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p>
Speaking	<p>Learn and repeat the language with accurate pronunciation.</p> <p>Articulate key words introduced and understand their meaning.</p> <p>Communicate with others using simple words and short phrases covered in the units.</p>	<p>Communicate with others with improved confidence and accuracy.</p> <p>Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</p>	<p>Communicate on a wider range of topics and themes.</p> <p>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p>	<p>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</p> <p>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p>
Reading	<p>Identify the written version of words I hear.</p> <p>Read familiar words and short phrases accurately by applying phonics knowledge.</p> <p>Understand the meaning in English of short words I read in French.</p>	<p>Read aloud short pieces of text applying phonics knowledge.</p> <p>Understand most of what we read in the foreign language when it is based on familiar language.</p>	<p>Understand longer passages in French and start to decode meaning of unknown words using cognates and context.</p> <p>Increase our knowledge of phonemes and letter strings using phonics knowledge.</p>	<p>Be able to tackle unknown language with increased accuracy by applying phonics knowledge.</p> <p>Show awareness of accents and silent letters.</p> <p>Decode unknown language using bilingual dictionaries.</p>
Writing	<p>Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.</p>	<p>Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.</p>	<p>Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age,</p>	<p>Write a piece of text using a range of language.</p> <p>Learn to adapt any models provided to show solid understanding of any grammar covered.</p> <p>Start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions,</p>

			where I live, a pet I have, a pet I don't have and my pet's name.	adjectives and possessive adjectives.
Grammar	<p>Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs.</p>	<p>Better understand the concept of gender and which articles to use for meaning.</p> <p>Introduce simple adjectival agreement including the negative form and possessive adjectives.</p>	<p>Revision of gender and nouns and learn to use and recognise the terminology of articles.</p> <p>Understand better the rules of adjectival agreement and possessive adjectives.</p> <p>Start to explore full verb conjugation.</p>	<p>Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives.</p> <p>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation – both regular and irregular.</p>