

Progression in Phonics: Reception

Term	Phase	New Phonemes	Tricky words
Autumn	2	s a t p i n m d g o c k ck e u r h b f, ff, l, ll, ss	the to i no go
Spring	3 (consolidate phase 2)	j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er	he she we me be was no go my you they her all are
Summer	4 (consolidate phase 3)	(cvcc & ccvc) examples: bend mend hump bent damp spot spin trip glass track speck	said so have like some come were there little one do when out what

Progression in Phonics: Year 1

Term	Phase	New Phonemes	Tricky words
Autumn One	5a Further graphemes for reading (Consolidate phase 3 graphemes and phase 4 adjacent consonants)	ay ou ie ea oy ir ue aw wh ph ew oe au a-e e-e i-e o-e u-e	said have like so do come were there little one when out what oh their people mr mrs looked called asked
Autumn Two	5b Alternative pronunciations for graphemes (Consolidate phase 5a)	i fin find o hot cold c cat cent g got giant u but put ow cow blow ie tie field ea eat bread great er farmer her a hat what y yes by very ch chin school chef ou out shoulder could you zh vision visual beige measure	water where who again thought through work mouse many laughed because different any eyes friends once please
Spring and Summer	5c Alternative spellings for phonemes (Consolidate phase 5a and 5b) NC Spelling Objectives Y1	Refer to Letters and sounds p. 144	

Phonics Long Term Plan – Phases 2, 3 and 4 - Reception

Term	Week	Phase	Graphemes	Tricky Words	Book Band
Autumn 1	1		Revise		
	2	2	s, a, t, p		
	3	2	i, n, m,		
	4	2	m, d, g,	in	
	5	2	g, o, c,		
	6	2	k ck,	and	
Autumn 2	7	2	e, u, r		
	8	2	r, h, b,	to the	
	9	2	b, f/ff,		
	10	2	l, ll, ss	i go no	
	11	2	revise		
	12	2	revise		
Spring 1	13	3	j, v, w,		
	14	3	w, x y,	he she	
	15	3	y, z, zz		
	16	3	qu, ch,	we me be	
	17	3	sh, th, ng	was	
	18	3	ng, ai, ee,		
Spring 2	19	3	ee, igh, oa	my	
	20	3	oa, oo, oo	you	
	21	3	ar, or	they	
	22	3	ur, ow,	her	
	23	3	oi ear,	all are	
	24	3	air, ure, er		
Summer 1	25	4	Revise phase 2/3	said so	
	26	4	graphemes	have some like come	
	27	4		were here little one	
	28	4	Practise reading and	do when out what	
	29	4	spelling words with		
	30	4	adjacent consonants: CVCC and CCVC.		
Summer 2	31	4	Practise reading and		
	32	4	spelling words with		
	33	4	adjacent consonants:		
	34	4	CVCC and CCVC.		
	35	4			
	36	4			

Phonics Long Term Plan – Phase 5 – Year 1

Term	Week	Phase	Graphemes	Tricky words	Book Band
Autumn 1	1	Consolidate phase 3/4	ch sh th ng ai ee igh oa o oar or ur ow oi ear air ure er	Read/spell said have like so do come were there little one when out what	
	2	5a	ay ie ou ea	Read Oh their Spell come some	
	3	5a	ir ue aw au	Read People Mr Mrs	
	4	5a	oy ey ew oe	Read Looked called asked	
	5	5a	a-e e-e i-e o-e u-e	Read Water where who again	
	6	5a	wh ph revision	Read Thought through	
Autumn 2	7	Consolidate and Revise			
	8	Consolidate and Revise			
Alternative pronunciation	9	5b	a e i o u letter names: acorn,she,find,cold, music	Read work mouse many laughed because different	
	10	5b	Y yes, every, try ey donkey, grey	Read any eyes friend once please Spell little one do when what out	
	11	5b	ow soft c g	Read Could would should	
	12	5b	ie field ea head great tea er farmer her	Spell Oh No go Their	
Spring 1	13	5b	ch chef chin chemist ou you shoulder,shout,could	Spell people Mr Mrs Looked	
	14	5b	or world work ear early Revision	Spell Called Asked Have were	
Alternative spelling	15	5c	air ere are	Read/Spell HF and Common exception words	
	16	5c	or aw au our ore al augh		
	17	5c	ai a,ey,a-e,eigh		
	18	5c	e-e ea ey,y ie		

				include multi syllabic words	
Spring 2	19	5c	Revision	(Correct use in spelling)	
Alternative spelling	20	5c	lgh,y,i-e,ie,i		
	21	5c	ow oa oe o		
	22	5c	oo ou ue ew ui		
	23	5c	ge gy gi dge		
	24	5c	kn gn mb revision		
Summer 1	24	Consolidate and Revise			
Alternative spelling	25	Consolidate and Revise			
	26	5c	Wa (o) watch Wh whole, what Consonant trigraph Spl shr str thr scr spr		
	27	5c	ir ur ear er or		
	28	5c	sh tion sion cion ss		
	29	5c	sh sure cial sual		
	Summer 2	30	5c	s listen house Adding suffixes –s and -es	
Alternative spelling Y1 Spelling NC Spelling objectives	31	5c	zh vision , Ure treasure Adding suffixes –er and -est		
	32	5c	ch tch ture Adding suffixes –ing and -er		
	33	5c	wr write wrist al palm,calm adding suffixes- ed		
	31	5c	Adding suffixe -un		
	32	5c	Consolidate and Revise		