



Newstead Primary
School

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Rationale for the teaching of History.

At Newstead Primary we provide a high quality History education that will be purposeful, include real-world learning and provide opportunities for first-hand experiences. We intend to make a positive impact on the learning and lives of the children in our care by equipping pupils with the skills needed in the real-world. Providing a breadth of knowledge and understanding of Britain's past and that of the wider world they can have a greater appreciation of the world. Newstead is a rich and diverse village that will provide opportunities to explore the complexity of people's lives, the process of change and how this has impacted on their own lives, encouraging them to ask questions and develop inquisitive and enquiring minds.

Aims for the teaching of History.

Our aims in history are that all children can:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales