

British Values in Religious Education

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
The RE classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.	In RE pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law.	Children will learn that religion is a good case study of the balance between individual liberty and the greater good. It is the right of the parent to withdraw their child from RE.	Children learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others. Mutual respect is taught and given when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.	Children consider questions about identity and belonging. Children learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others. Class assemblies also help to contribute to the knowledge of special occasions, beliefs and customs. RE can challenge pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs.

