

SMSC in Religious Education

Religious Education	We promote spiritual development by...	We promote moral development by...	We promote social development by...	We promote cultural development by...
	Encouraging pupils to be reflective about their own beliefs (religious or otherwise) that inform their perspective on life, and their interest in and respect for different people's faiths, feelings and values. Creating a sense of enjoyment and fascination in learning about themselves, others and the world around them. Allowing time to reflect on their own experiences.	Allowing children to learn about shared and moral values from religious perspectives. Providing pupils with the opportunities to debate moral dilemmas about right and wrong, good and bad, peace and war etc. Encouraging pupils to make personal responses to right and wrong and to consider a range of responses to moral issues. Pupils look at the ways in which religious people care for the environment and others.	Giving pupils the opportunity to explore the differences and similarities in religions and cultures through which pupils makes links between faith and personal action in everyday life. Providing pupils with opportunities to debate and discuss and work cooperatively with others.	Learning about a range of different religious traditions (Christian, Islam, Hindu and others) Giving pupils the opportunity to learn what it means to belong, to become confident in themselves and their own beliefs. Celebrating key religious dates including World Religion Day in January.