



Progression of Knowledge, Skills and Understanding in Religious Education

Breadth of Study	Foundation Stage	Key Stage 1	Key Stage 2
Know About and Understand	Children talk about how they and others show feelings. Children talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations. They take changes of routine in their stride.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life? Explain the meanings behind different beliefs and practices? Retell and suggest meanings to some religious and moral stories? Explore and discuss sacred writings and sources of wisdom? Recognise the communities from which these stories come? Recognise some different symbols and actions which express a community's way of life? Appreciate some similarities between communities?	Describe different features of religions and world views? Make connections between different religions and world views? Explain more about celebrations, worship, pilgrimages and the rituals which mark important points in life? Reflect on their ideas? Describe and understand links between stories and other aspects of the communities they are investigating? Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from different communities? Explore and describe a range of beliefs, symbols and actions? Understand different ways of life and ways of expressing meaning?

Express and Communicate	Children talk about how they and others show feelings. Children talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations. They take changes of routine in their stride.	Ask and respond to questions about what communities do? Ask and respond to questions about why communities do different things? Identify what difference belonging to a community might make? Observe and recount different ways of expressing identity and belonging? Respond sensitively for themselves? Notice and respond sensitively to some similarities between different religions and worldviews?	Observe and understand varied examples of religions and worldviews? Explain, with reasons, their meanings and significance to individuals and communities? Understand the challenges of commitment to a community of faith or belief? Suggest why belonging to a community may be valuable in the diverse communities being studied? Suggest why belonging to a community may be valuable in their own lives? Observe and consider different dimensions of religion? Explore and show understanding of similarities and differences between different religions and world views?
Gain and Deploy Skills		Explore questions about belonging, meaning and truth? Express their own ideas and opinions in response using words, music, art or poetry?	Discuss and represent their own views on challenging questions about belonging, meaning, purpose and truth? Represent other's views on the same?

		Find out about and respond with ideas to examples of co-operation between people who are different? Find out about questions of right and wrong? Begin to express their ideas and opinions in response?	Apply their own ideas thoughtfully in different forms including (e.g.) reasoning, music, art and poetry? Consider and apply ideas about ways in which diverse communities can live together for the well-being of all? Respond thoughtfully to ideas about community, values and respect? Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair? Express their own ideas clearly in response?
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