



Newstead Primary
School

SMSC in PSHE / RSHE



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PSHE/RSHE	We promote spiritual development by...	We promote moral development by...	We promote social development by...	We promote cultural development by...
	Developing an awareness of and responding to others' wants and needs. By exploring meaning and purpose for individuals in society. By developing resilience and inner strength. By exploring spiritual practices such as worship and prayer, and considering the impact of these on believers and any relevance to their own life.	Engaging pupils in discussing a respectful learning environment, where the implications of not respecting it are agreed. Exploring what is right and wrong and to work out what we need in this particular community to ensure that everyone thrives.	Helping pupils to engage in a democratic process for agreeing the rules for community life e.g. creating class expectations. Creating opportunities for pupils to exercise leadership and responsibility through membership of the school council. Educating children about differences between people and how they choose to live their lives (Educate and Celebrate).	Exploring how different cultures can offer great insights into how we lead our lives.
	Learning about the environment as the basis of life and a source of wonder and inspiration that needs to be protected.	Making explicit links to the school's distinctive ethos. Opportunities to investigate and give reasoned views about moral and ethical issues e.g. substance misuse, anti-social behaviour, fair trade and sustainability.	Giving pupils a voice through pupil questionnaires. Exploring the diverse national, regional, ethnic, religious, cultural groups and communities in the UK and wider world and the connections between them. Understanding the impact of social, emotional and cultural factors on health and wellbeing, and how society influences peoples' lives in many ways.	Considering the values, attitudes and roles that prevail in communities.
	Students are encouraged to use their imagination and creativity in their learning and to reflect on their experiences.			Children learn to develop tolerance and respect for those with different beliefs and customs to themselves and appreciate how important it is for individual rights to be upheld.
	Develop a sense of awe and wonder engendered by birth and human development across the life stages.			Opportunities to understand that individuals, organisations and governments have responsibilities to ensure that rights are balanced, supported and protected.