

The 'Religious Education For All' is the agreed syllabus for RE in Nottinghamshire and is used to implement Religious Education.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1/2</b>	<p>Myself                      How do we show we care for others?                      Why does it matter?</p>	<p>Myself                      How do we show we care for others?                      Why does it matter?</p>	<p>Celebrations and festivals:                      Who celebrates what and why?</p>	<p>Celebrations and festivals:                      Who celebrates what and why?</p>	<p>Stories of Jesus                      What can we learn from them?                      How do religious stories make a difference to people's lives?</p>	<p>Symbols                      In what ways are churches/synagogues important to believers?</p>
<b>Year 3/4</b>	<p>Beliefs and questions:                      What difference does it make to be a Christian?                      How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p>	<p>Beliefs and questions:                      What difference does it make to be a Christian?                      How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p>	<p>Religion, family and community:                      Prayer                      How do religious families and communities practice their faith?</p>	<p>Religion, family and community:                      Prayer                      How do religious families and communities practice their faith?</p>	<p>Worship and sacred places:                      Where, how and why do people worship?                      Investigating places of worship in Nottinghamshire.</p>	<p>Inspirational people from the past:                      What can we learn from inspiring people in sacred texts and in the history of religions?</p>
<b>Year 4/5</b>	<p>Inspirational people in today's world:                      What can we learn from great leaders and inspiring examples in today's world?</p>	<p>Inspirational people in today's world:                      What can we learn from great leaders and inspiring examples in today's world?</p>	<p>Beliefs and questions:                      How do people's beliefs about God, the world and others have impact on their lives?</p>	<p>Religion and the individual:                      What is expected of a person in following a religion or belief?</p>	<p>Beliefs in action in the world:                      How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p>	<p>Beliefs in action in the world:                      How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p>
<b>Year 6</b>	<p>Teachings, wisdom and authority:                      What can we learn by reflecting on words of</p>	<p>Religion, family and community:                      What contributions do religions make to</p>	<p>Religion, family and community:                      What contributions do religions make to</p>	<p>Beliefs in action in the world:                      How do religions and beliefs respond to global issues of</p>	<p>Beliefs in action in the world:                      What was the Holocaust?</p>	<p>Beliefs in action in the world:                      What was the Holocaust?</p>

	<p>wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</p>	<p>local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?</p>	<p>local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?</p>	<p>human rights, fairness, social justice and the importance of the environment?</p>	<p>What can we learn from people, including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?</p>	<p>What can we learn from people, including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?</p>
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<b>Year 1/2</b>	Christian and Jewish Leaders What makes some people inspiring to others?	Christian and Jewish Leaders What makes some people inspiring to others?	Believing: What do Jewish people believe about God, creation, humanity, and the natural world?	Believing: What are some ways Jewish people show their beliefs and how they belong?	What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?	Jewish and Christian Stories: How and why some stories are important in religion? What can we learn from them and from the Torah?
<b>Year 3/4</b>	The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?	The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?	Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?	Spiritual expression: Christianity, music and worship: what can we learn?	Religion family and community: worship, celebration, way of living: How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?	Religion family and community: worship, celebration, way of living: How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?
<b>Year 4/5</b>	The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?	The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?	Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?	Spiritual expression: Christianity, music and worship: what can we learn?	Religion family and community: worship, celebration, way of living: How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?	Religion family and community: worship, celebration, way of living: How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?
<b>Year 6</b>	Teachings, wisdom and authority: What can we learn by reflecting on words of wisdom from religions and worldviews?	Religion, family and community: What contributions do religions make to local life in Nottinghamshire?	Religion, family and community: What contributions do religions make to local life in Nottinghamshire?	Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness,	Beliefs in action in the world: What was the Holocaust? What can we learn from people,	Beliefs in action in the world: What was the Holocaust? What can we learn from people,

	What do sacred texts and other sources say about God, the world and human life?	How can we make Nottinghamshire a county of tolerance and respect?	How can we make Nottinghamshire a county of tolerance and respect?	social justice and the importance of the environment?	including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?	including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?
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