

British Values in PE

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
There is a code of conduct for the school that permeates all subjects, including PE. Pupils are taught about the need for different roles and different responsibilities, including teamwork and decision making. A pupil voice for PE & School Sport (e.g. re curriculum, extracurricular activities, kit).	Pupils are taught about age-appropriate rules, fairness and respect, through a variety of PE activities. Pupils learn to work individually and in groups. An established ethos in PE with regard to how to win and lose fairly and understand good sportsperson ship. Competition against oneself is encouraged in addition to competition against others.	PE recognises individual differences. There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework. Pupils are taught safely and about safety. Work within boundaries to make safe choices in physical activities. Make own choices with regard to participation and challenging activity.	Mutual respect is taught and given when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to. To behave appropriately to allow all participants the opportunity to take part effectively. Review each other's work respectfully.	Pupils are taught about historical, cultural and religious differences, through a variety of PE activities. Consider the origins of sports and national sports linked to countries. The culture in PE respects cultural differences. The school engages in competition and encourages competition within and across the community. Traditional British sports.

	Undertake safe practices, following class and games rules during PE lessons for the benefit of all. PE – rules of the game, fair play, accepting decisions of referees		Work together in groups/teams, helping and advising others. Experience different festivals, traditions and celebrations through dance and sport.	Look at the cultural diversity in sport e.g. premiership football Look at how successful sports people support their place of origin.
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