

Newstead Primary School

IMPLEMENTATION

Progression of Knowledge, Skills and Understanding in Geography

Breadth of Study	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	<u>People, Culture and Communities</u> <u>Children at the expected level of development will:</u> -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; -Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps.	Say what they like about their locality. Sort things they like and not like. Answer some questions using different resources, such as books, internet and atlases. Think of a few relevant questions to ask about a locality. Answer questions about the weather. Keep a weather chart.	Label a diagram or photograph using some geographical words. Find out about a locality by using different sources of evidence. Find out about a locality by asking some relevant questions to someone else. Say what they like and don't like about their locality and another locality like the seaside.	Use correct geographical words to describe a place and the events that happen there. Identify key features of a locality by using a map. Begin to use 4 figure grid references. Accurately plot NSEW on a map. Use some basic OS map symbols. Make accurate measurements of distances within 100km.	Carry out a survey to discover features of cities and villages. Find the same place on a globe and in an atlas. Label the same features on an aerial photograph as on a map. Plan a journey to a place in England. Accurately measure and collect information eg, rainfall, temperature, wind speed, noise levels etc.	Collect information about a place and use it in a report. Map land use. Find possible answers to their own geographical questions. Make detailed sketches and plans improving their accuracy. Plan a journey to a place in another part of the world, taking account of distance a time.	Confidently explain scale and use maps with a range of scales. Choose the best way to collect information needed and decide the most appropriate units of measure. Make careful measurements and use the data. Use OS maps to answer questions. Use maps, aerial photos, plans and web resources to describe what a locality might be like.
Physical Geography.		Tell someone their address. Explain the main features of a hot and cold place. Describe a locality using words and pictures. Explain how the weather changes with each season and name the seasons. Name key features associated with a town or village eg, church, shop, farm, house.	Describe some physical features of their own locality. Explain what makes their locality special. Describe some places which are not near the school. Describe a place outside Europe using geographical words. Describe some of the features associated with an island. Describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley. Use simple compass directions (N,S,E,W)	Use maps and atlases appropriately by using contents and indexes. Describe how volcanos are created. Describe how earthquakes are created. Confidently describe physical features in a locality. Locate the Mediterranean and explain why it is a popular holiday destination. Recognise the 8 points on a compass (N,NW,W,S,SW,SE,E, NE)	Describe the main features of a well-known city. Describe the main features of a village. Describe the main physical difference between cities and villages. Use appropriate symbols to represent different physical features on a map.	Explain why many cities of the world are situated by rivers. Explain the course of a river. Explain how a location fits into it's wider geographical location; with reference to physical features. Explain how the water cycle works. Explain why water is such a valuable commodity.	Give extended descriptions of the physical features of different places around the world. Describe how some places are similar and other are different in relation to their human features. Accurately use a 6 figure grid reference. Create sketch maps when carrying out a field study.

Human Geography		Begin to explain why they would wear different clothes at different times of the year. Tell something about the people who live in hot and cold places. Explain what they might wear if they lived in a very hot places or a very cold place.	Describe some human features of their own locality, such as the jobs people do. Explain how the jobs people do may be different in different parts of the world. Do they think that people ever spoil the area? How? Do they think that people try to make the area better? How? Explain what facilities a town or a village may need.	Describe how volcanoes have an impact on people's lives. Confidently describe human features in a locality. Explain why a locality has certain human features. Explain why a place is like it is. Explain how the lives of people living in the Mediterranean would be different from their own.	Explain why people are attracted to live in the cities. Explain why people may choose to live in a village rather than a city. Explain how a locality has changes over time with reference to human features. Find different views about environmental issue? What is their view? Suggest different ways that a locality could be changed and improved.	Explain why people are attracted to live by rivers. Explain how a location fits into its wider geographical location; with reference to human and economical features. Explain what a place might be like in the future, taking account of issues impacting human features.	Give an extended description of the human features of different places around the world. Map land use with their own criteria. Describe how some places are similar and other are different in relation to their physical features.
Geographical Knowledge		Identify the four countries making up the UK and locate them on map. Name some of the main towns and cities in the UK. Can point out where the equator, north pole and south pole are on the globe or atlas.	Name the continents of the world and find them on an atlas. Name the world's oceans and find them on an atlas. Name the major cities in England, Wales, Scotland and Ireland. Find where they live on a map of the UK.	Name a number of countries in the Northern Hemisphere. Locate and name some of the world's most famous volcanoes. Name and locate some well-known European countries. Name and locate the capital cities of neighbouring European countries. Aware of different weather in different parts of the world, especially Europe.	Locate the Tropic of Cancer and the Tropic of Capricorn. Know the difference between the British Isles, Great Britain and the UK. Know the countries that make up the European Union. Name up to 6 cities in the UK and locate them on a map. Locate the names of some of the main islands that surround the UK. Name the area of origin of the main ethnic groups in the UK and in their school.	Name and locate many of the world's major rivers on maps. Name and locate many of the world's most famous mountain regions on maps. Locate the USA and Canada on a world map and atlas. Locate and name the main countries in South America on a world map and atlas.	Recognise key symbols used on Ordnance Survey maps. Name the largest desert in the world and locate desert regions in an atlas. Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles. Explain how time zones work and calculate time difference around the world.