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| CURRICULUM INTENTIONS | 1 | Our Values  "Aim High!" | Our Rules | | | | | | | | | | |
| | | Our Ethos | Integrity | Enrichment | Belonging | High Expectations | Resilience | Independence | | | | | |
| | 2 | The Newstead Way | We try our best | | | We make the right choices | | | We are kind and considerate | | | We look after our school | |
| 3 | The vision of the curriculum at Newstead Primary School: | We want our children to be happy and keen to come to NPS because they can't wait to learn! | We use the national curriculum guidelines in order to develop the knowledge content of the curriculum, but our aim is to make the curriculum relevant and exciting to our children, with purposeful outcomes that they care about achieving. | We aim to inspire our children to see learning as a personal journey, a route to experiencing enjoyment and fulfilment. | We want our children to have a love of learning, feel passionate and have ownership of the outcomes. | We integrate the individual subjects of the curriculum using a cross curricular approach that engage our children and provide a clear context for their learning. | We aim to meet the needs of all learners in our curriculum, challenging them and enabling them to problem solve and undertake learning at a deeper level. | We encourage our children to share their learning with each other, their families and the wider community and to learn from others. | We are preparing our children for their future adult lives, whatever they may be! | | | | |
| TEACHING INTENTIONS | 4 | Our teaching intentions are: | Purpose of the learning is made explicit leading to desired outcomes | Modelling | Questioning | Challenge for all and support where necessary | Continuous formative assessment | Moderation of assessments and judgements | | | | | |
| | 5 | Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. These act as a guide for the consistency and distinctiveness of our curriculum. | Teaching is based on a clear understanding of cognition and learning. | Teachers have deep knowledge of the subjects they teach. | Teachers monitor learning and provide feedback. | The classroom climate created by teachers inspires and motivates all pupils. | Pupil groupings are flexible and not solely driven by perceived "ability" or prior attainment. | Developing strong partnership with parents and carers that influence learning at school and home. | | | | | |
| ORGANISATION | 6 | Our whole school curriculum comprises an entire planned educational experience informed by organisational principles and approaches, making full use of opportunities for real world learning. | Educational Visits including residential opportunities | Visitors | Assemblies | Extra-Curricular Clubs | Learning outside the classroom | Responding to events in the news | Charity/Theme Days/Projects | | | | |
| | | | Communication and Language | Physical Development | Personal, Social and Emotional Development | Literacy | Mathematics | Understanding of the world | Expressive Arts and Design. | | | | |
| | | | ENGLISH | SCIENCE | HISTORY | GEOGRAPHY | D & T | ART | COMPUTING | MATHS | MUSIC | PE | FRENCH |
| | | Broad, balanced and in depth | Question-led curriculum linked to quality texts | | | Hook that engages the children and gives the context for learning. | | Purpose for the learning. | | | Know more, remember more | | |

Newstead Primary



